

The following ELP was designed by a literacy candidate who was serving as a literacy coach in her school district. Her goal was to find a research-based literacy strategy that could be easily implemented by content area teachers in a Tier 1 RTI framework, and to provide effective professional development to help them to achieve this goal.

<b>Problem: Assist content area teachers in a high school to include more reading of challenging content area texts in a Tier 1, Response to Intervention (RTI) Framework</b>			
Artifact	Purpose	Title	Focus
1	Inform self and others	Review of the Literature	Lit review to inform myself of best practices in content area literacy instruction, and the Listen Read Discuss format specifically.
2	Inform self and others	White Paper: "How Can We Assist Our Struggling Readers?"	Provides a rationale for the use of the L-R-D strategy in content area classes and to provide important information on how to use this strategy in the context of their instruction.
3	Inform others	Professional Development Documents	This is a collection of documents that includes a schedule for teacher training, lesson scripts, sample LRD lessons, and professional development handouts for the LRD strategy in content area classrooms
4	Inform others	Online Professional Development Course	Online modules for the Listen Read Discuss strategy, including all professional documents listed above as well as sample video lessons of the LRD strategy constructed by the student.

5	Test strategy to address problem	Program Evaluation of Pilot Implementation	Evaluation of pilot LRD implementation in social studies classrooms, including fidelity of implementation data for the pilot LRD intervention and concept map and narrative. Survey and focus group data were collected to determine effectiveness of intervention in order to modify the implementation
7.	Test Strategy to Address Problem	Results and Analysis of Online Module Implementation	Evaluation of modified LRD intervention with content-area teachers.
8.	Inform Self and Others	Review of the Literature	Lit review to inform myself of best practices in professional development in order to more effectively evaluate the LRD intervention
9.	To inform Self	Reflective Comparison	A side by side comparison of the key elements of effective professional development with the key elements of my LRD intervention